DOCUMENT RESUME

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IDENTIFIERS	*Between the Lions; Family Activities; Public Broadcasting

ABSTRACT

"Between the Lions" is a Public Broadcasting System program promoting literacy for children ages 4 through 7 years combining state-of-the-art puppetry, animation, live action, and music to achieve its mission of helping young children learn to read. This guide, in English- and Spanish-language versions, provides literacy activities for parents and their 3- to 5-year-olds to help children recognize common words and signs around their neighborhood. The guide begins with literacy tips for parents such as pointing out signs and talking about what the signs mean, and writing a shopping list with their child. The guide also suggests books for young children related to signs and words around the neighborhood. The major activity described in the guide is a 10-minute neighborhood walk, after which children draw a picture of what they saw and then with their parent(s) play a board game provided in the guide that is themed to the television program. A grocery store activity completes the guide. (KB)

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ED 470 311

Words All Around Us
[and]
Palabras y Palabras a Nuestro Alrededor

Between the Lions produced by WGBH Boston and Sirius Thinking, Ltd.

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Between the Lions®

presents

Words All Around Us

Activities for families with children ages 3 to 5

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Visitors to the library on BETWEEN THE LIONS, can find what they need by asking librarians Theo and Cleo, or they can read the many signs on the walls and shelves. Words are all around us—on food labels, name tags, street signs, shop windows, grocery lists. You can help your child recognize common words and signs around your neighborhood and help her get ready to read.

Literacy Tips

1. Point out the signs all around you—on shops, street signs—and talk about what they mean.
2. Write a shopping list together and show your child how reading and writing help you do useful things for the family.
3. Play with the words you see around you. At a stop sign, point out the four letters: S-T-O-P, or think of some words that rhyme with "stop."
4. Help your child recognize his name in writing. Show him how to say and write its letters.

Suggested Books

Visit your local library and look for these books about signs and words around the neighborhood.

On Market Street, by Arnold Lobel, illustrated by Anita Lobel. A little boy goes on a shopping spree which features items that represent every letter in the alphabet.

I Read Signs, by Tana Hoban. This easy-to-read book shows children all kinds of signs that they will find in the community.

Jonathan and His Mommy, by Irene Smalls-Hector, illustrated by Michael Hays. A mother and son try different ways of walking as they explore their community.

Taking a Walk/Caminando: A Book in Two Languages, by Rebecca Emberley. This book invites you to stroll through the neighborhood and learn new words in Spanish and English.

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A Neighborhood Walk

Walking in your neighborhood can help your child become a good observer and develop language skills. Seeing similarities and differences between things is an important skill in learning to read and write.

Go outside with your child for a walk in your neighborhood. Point out street and stop signs. After 10 minutes, or when you come to something that seems very interesting to your child, stop. Look at it carefully and talk about what you see.

When you're back home, ask your child to draw a picture of what he saw on your neighborhood walk. When he is finished drawing, ask him to tell you about his picture. Label the things he has drawn on the picture. Be sure the artist takes credit for his work by signing his name.

Now turn the page to play the Neighborhood Walk Board Game!

Watch BETWEEN THE LIONS weekdays on your PBS station. Ask your librarian to help you find the BETWEEN THE LIONS Web site (**pbskids.org/lions**) on the library's computers. You'll find read-aloud stories and lots of games to play with your child.

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A Neighborhood Walk Board Game

This game is for two to four players. To get ready, pull out the game board and put it on a table. Then cut out the four markers (you'll use these to move around the board) and the ten game pieces on the facing page. Borrow a die (one half of a pair of dice) from another game.

Put the cutout pictures in front of your child. Point to each picture and ask what it is. She will match them to the picture on the game board when the directions tell her to do this.

Look at the game board with your child. Talk about the different places on it. Be sure to read and point to each sign on the map.

How to play

1. Place your markers on Start (at "Home"). The youngest player goes first.
2. Roll the die and move the number of spaces shown.
3. When you land on a space, read what it says to do aloud. If you land on a picture card space, point to the picture as you read what it says. If you land on a space that has already been matched with a picture card, then move to the next space.
4. Continue playing until everyone returns to "Home."
5. Then ask your child to point to: home, playground, school bus, stop sign, school, grocery store, one-way sign, post office, traffic light, and library.
6. Ask your child if she would like to add anything to the game board. She can draw pictures on the board or cut out pictures from magazines. Be sure to write a label or sign for each picture. You can save the signs and die in a shoebox so that you can play again!

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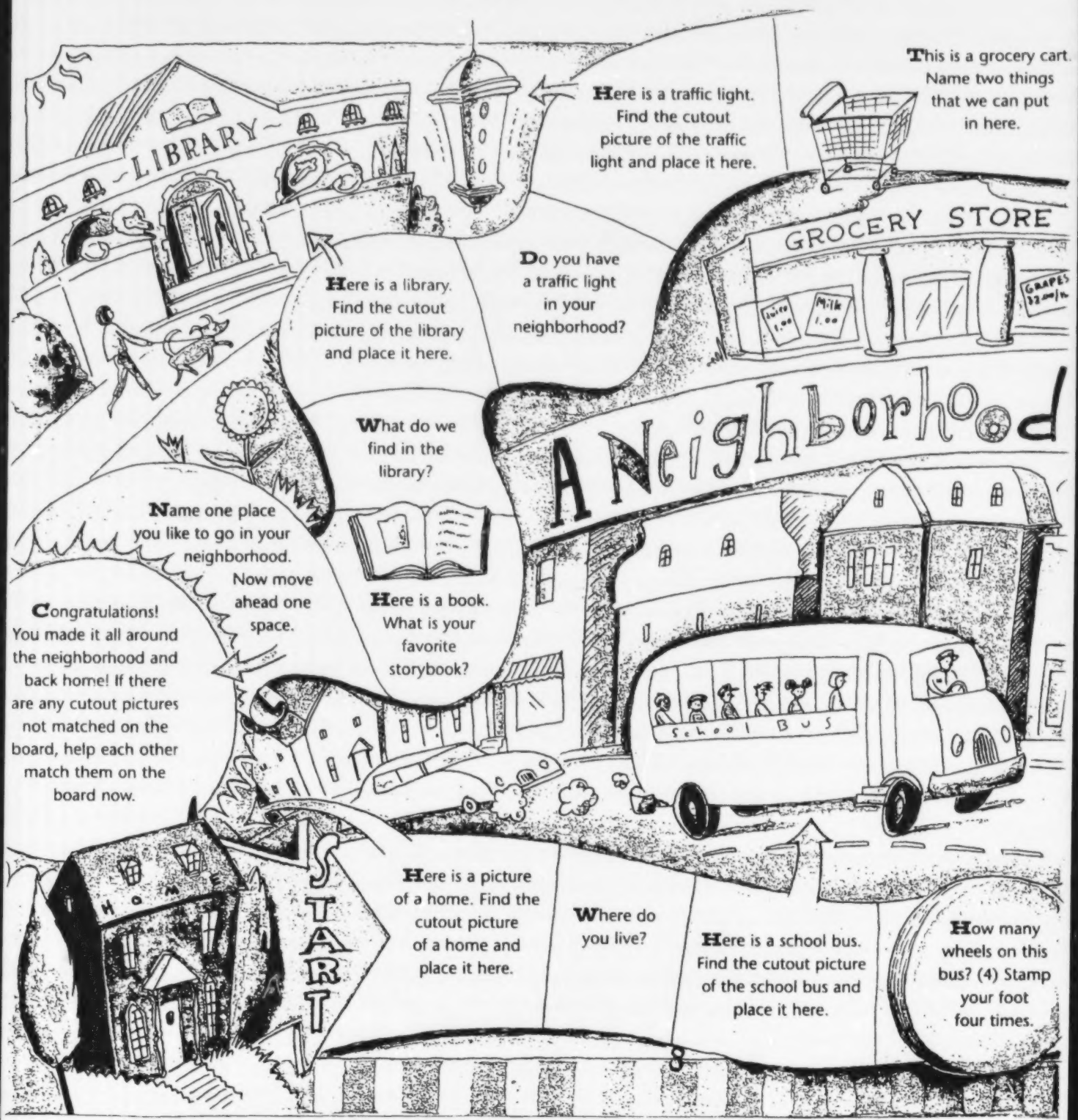
A Neighborhood
LIBRARY
GROCERY STORE
School Bus
HOME
START
Here is a traffic light. Find the cutout picture of the traffic light and place it here.
This is a grocery cart. Name two things that we can put in here.
Here is a library. Find the cutout picture of the library and place it here.
Do you have a traffic light in your neighborhood?
What do we find in the library?
Here is a book. What is your favorite storybook?
Name one place you like to go in your neighborhood. Now move ahead one space.
Congratulations! You made it all around the neighborhood and back home! If there are any cutout pictures not matched on the board, help each other match them on the board now.
Here is a picture of a home. Find the cutout picture of a home and place it here.
Where do you live?
Here is a school bus. Find the cutout picture of the school bus and place it here.
How many wheels on this bus? (4) Stamp your foot four times.

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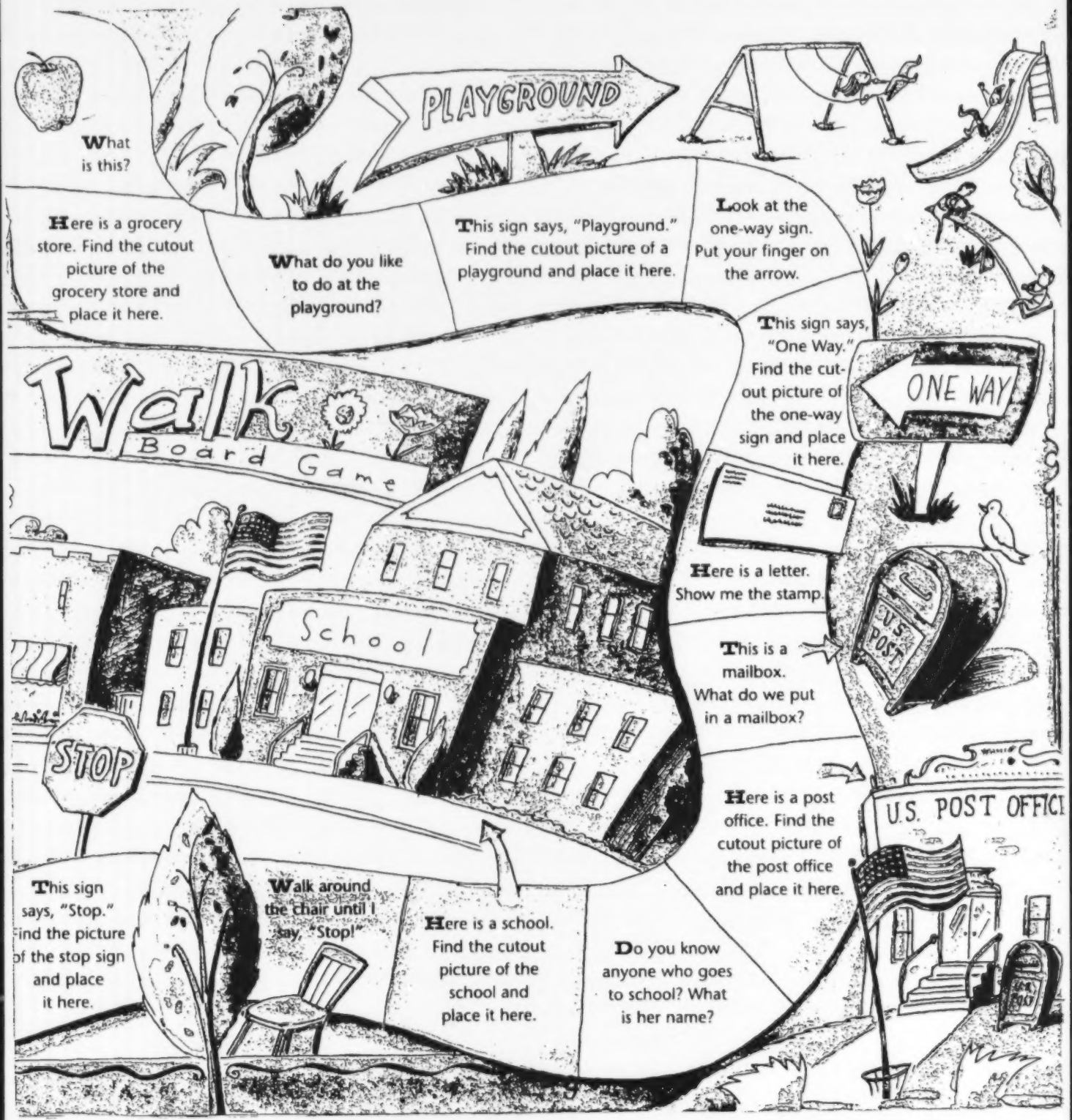
What is this?
PLAYGROUND
Here is a grocery store. Find the cutout picture of the grocery store and place it here.
What do you like to do at the playground?
This sign says, "Playground." Find the cutout picture of a playground and place it here.
Look at the one-way sign. Put your finger on the arrow.
This sign says, "One Way." Find the cut-out picture of the one-way sign and place it here.
ONE WAY
Walk
Board Game
School
Here is a letter. Show me the stamp.
U.S. POST
This is a mailbox. What do we put in a mailbox?
STOP
Here is a post office. Find the cutout picture of the post office and place it here.
U.S. POST OFFICE
This sign says, "Stop." Find the picture of the stop sign and place it here.
Walk around the chair until I say, "Stop!"
Here is a school. Find the cutout picture of the school and place it here.
Do you know anyone who goes to school? What is her name?

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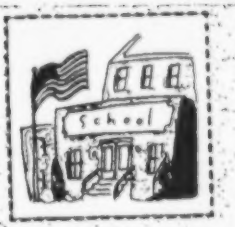
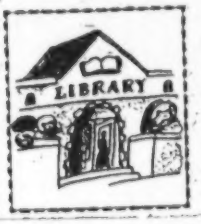
Game Pieces





Markers

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A Trip to the Market

Help your child understand how words help us everyday. The next time you and your child go to the grocery store, make a grocery list together before you leave.

1. Choose three to five items you need and write them on a piece of paper.
2. Ask your child to draw a picture of each item next to the word.
3. Go shopping together. Take the list to the store with you. Help your child find these items at the store.
4. Look for the word on the label, or if it is something you buy that is loose (like fruits and vegetables), point out the sign above the pile.

This booklet was produced by the WGBH Educational Programming and Outreach department and Home Instruction for Parents of Preschool Youngsters (HIPPY USA; www.hippyusa.org; 212 532 7730).

BETWEEN THE LIONS is produced by WGBH Boston and Sirius Thinking, Ltd.

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pbskids.org/lions

Watch BETWEEN THE LIONS on PBS Kids™

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Between the Lions®

presenta

Palabras y palabras a nuestro alrededor

Actividades para familias con niños de 3 a 5 años

BETWEEN THE LIONS es una producción de WGBH Boston y Sirius Thinking, Ltd.
WGBH
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The Hopping Hen
The Hopping Hen

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En la biblioteca de BETWEEN THE LIONS, se encuentra lo que se necesita con sólo preguntarles a los bibliotecarios, Theo y Cleo. O se pueden leer los letreros que hay en las paredes y los estantes. Hay palabras y palabras por todos lados: en los empaques de alimentos, en etiquetas de identificación, en los letreros en la calle, en las vitrinas de las tiendas, y en las listas de compras para el supermercado. Usted puede ayudarle al niño a reconocer palabras y señales comunes en el barrio, para así prepararlo para la lectura.

La lectura

1. Señale a los letreros que hay a nuestro alrededor—en la tienda, en la calle— y hablen de su significado.

2. Juntos, hagan una lista de compras. Así se le muestra al niño que leer y escribir nos ayudan a hacer cosas para la familia.

3. Usen las palabras que ve a su alrededor. En la señal de alto, apunte con el dedo las cuatro letras: S-T-O-P, y enséñele al niño que "stop" en inglés quiere decir "¡Alto!".

4. Ayúdele al niño a reconocer la forma escrita de su nombre. Muéstrele cómo se pronuncian y se escriben las letras de su nombre.

Libros para los niños

En la biblioteca de la localidad puede encontrar estos libros sobre los letreros, las señales y las palabras del vecindario.

Abuela de Arthur Dorros. Una niña y su abuela ven y oyen las vistas y los sonidos de la ciudad de Nueva York desde arriba, mientras vuelan de un barrio al otro.

Salí de paseo/I Went Walking de Sue Williams y Alma Flor Ada. Una niña se topa con un desfile de animales cuando sale a dar una caminata.

Taking a Walk: A Book in Two Languages/ Caminando: Un libro en dos lenguas de Rebecca Emberley. Numerosos montajes de diseños multicolores brillantes ilustran la caminata que el niño hace en el vecindario.

Un paseo por el barrio

Al recorrer el barrio, el niño mejorará sus destrezas de observador y también sus habilidades de lectura. El poder notar similitudes y diferencias entre cosas es un elemento importante del aprendizaje de la lectura y la escritura.

Salga a caminar por el barrio con el niño. Muéstrele letreros en la calle y señales de alto. Al cabo de 10 minutos, o cuando algo entusiasme mucho al niño, deténganse. Observen en detalle lo que le interesa al niño y hablen acerca de lo que ven.

Al regresar a casa, pídale al niño que haga un dibujo de lo que vio durante el paseo por el barrio. Cuando el niño termine, pídale que explique su dibujo. Escriba en el dibujo el nombre de las cosas que ilustró. Asegúrese de que el artista reciba el debido crédito: hágalo firmar su obra.

Ahora, pase a la página siguiente y jueguen *Un paseo por el barrio*.

No se pierda BETWEEN THE LIONS de lunes a viernes en su canal de PBS. Pídale a la bibliotecaria que le ayude a encontrar la página Web de BETWEEN THE LIONS (**pbskids.org/lions**) en una computadora de la biblioteca. Hallará cuentos y muchos juegos para compartir con los niños.

Juego de mesa: Un paseo por el barrio

Este juego pueden jugarlo de dos a cuatro personas. Primero saque el tablero del juego y colóquelo sobre una mesa. Luego, en la página del frente, recorte los cuatro marcadores (que se usarán para marcar el recorrido en el tablero) y las tarjetitas ilustradas. Usen un dado de otro juego.

Coloque las tarjetitas recortadas delante del niño. Señale a cada tarjetita y pregúntele qué representa. Indíquele que cada tarjeta corresponde a la misma imagen en el tablero y que se usarán cuando se lo indiquen las instrucciones.

Miren juntos el tablero del juego. Hablen sobre los diferentes sitios que tiene. Asegúrense de leer y señalar a cada letrero y aviso en el mapa.

Reglas del juego

1. Coloquen los marcadores en el Inicio (donde dice "Hogar"). El jugador más pequeño es el primero en jugar.
2. Tira el dado y mueve el marcador el número de espacios indicado.
3. Lea en voz alta lo que dice en el espacio en el cual cayó. El jugador hace lo que dicen las instrucciones. Si cae en un espacio que tiene una imagen, señale a la imagen mientras lee lo que dice. Si cae en un espacio que ya tiene una tarjetita encima, pase directamente al siguiente espacio.
4. Sigan jugando hasta que todos regresen al "Hogar".
5. Pídale al niño que señale: el hogar, el patio de recreo, el autobús escolar, la señal de alto, la escuela, el mercado, la señal de una vía, la oficina postal, el semáforo y la biblioteca.
6. Pregúntele al niño si quisiera agregarle algo al tablero del juego. Puede hacer sus propios dibujos o recortar imágenes de revistas. Escriba el nombre debajo de cada imagen. Pueden guardar todo en una caja para volver a jugar en otra ocasión.

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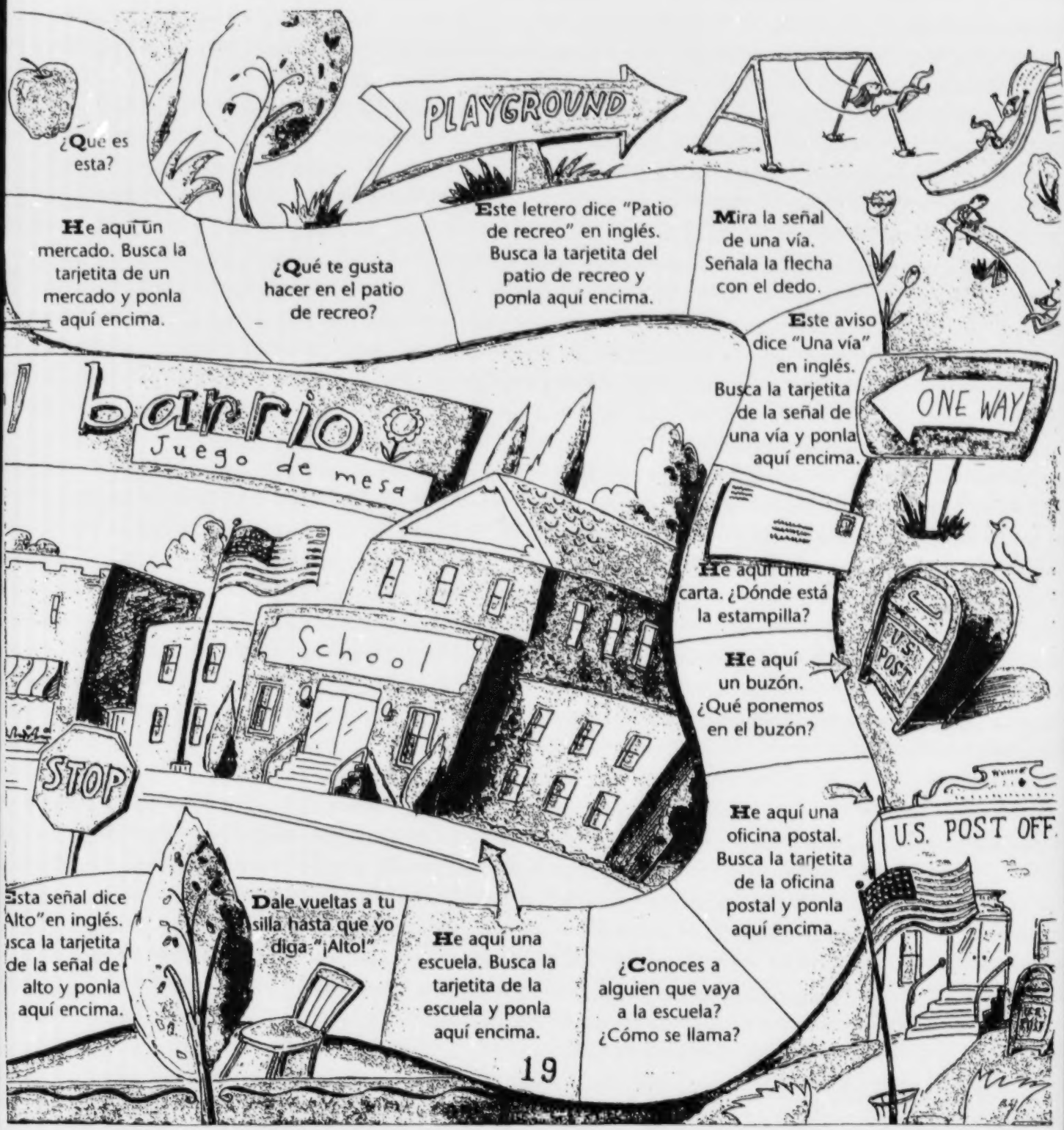
Un Paseo por
LIBRARY
MERCADO
School Bus
HOGAR
INICIO
He aquí un semáforo. Busca la tarjetita de un semáforo y ponla aquí encima.
He aquí un carrito de mercad Dime dos cosas que podemos poner en el carrito.
¿En tu barrio hay semáforo?
He aquí la biblioteca. Busca la tarjetita de la biblioteca y ponla aquí encima.
¿Qué hay en la biblioteca?
He aquí un libro. ¿Cuál es el libro de cuentos que más te gusta?
Dime un sitio del barrio al cual quisieras ir.
Ahora avanza un espacio.
Felicitaciones. Diste un paseo por el barrio y regresaste a casa. Si tienes tarjetitas que no dejaste sobre el tablero, busquen dónde corresponden y colóquenlas allí.
He aquí la imagen de un hogar. Busca la tarjetita del hogar y ponla aquí encima.
¿Dónde vives tú?
He aquí un autobús escolar. Busca la tarjetita del autobús escolar y ponla aquí encima.
¿Cuántas rueda tiene este autobús? (4) Golpea cuatro veces con el pie.


¿Qué es esta?
PLAYGROUND
He aquí un mercado. Busca la tarjetita de un mercado y ponla aquí encima.
¿Qué te gusta hacer en el patio de recreo?
Este letrero dice "Patio de recreo" en inglés. Busca la tarjetita del patio de recreo y ponla aquí encima.
Mira la señal de una vía. Señala la flecha con el dedo.
Este aviso dice "Una vía" en inglés. Busca la tarjetita de la señal de una vía y ponla aquí encima.
ONE WAY
barrio
Juego de mesa
School
STOP
He aquí una carta. ¿Dónde está la estampilla?
He aquí un buzón. ¿Qué ponemos en el buzón?
U.S. POST
He aquí una oficina postal. Busca la tarjetita de la oficina postal y ponla aquí encima.
U.S. POST OFF
Esta señal dice "Alto" en inglés. Busca la tarjetita de la señal de alto y ponla aquí encima.
Dale vueltas a tu silla hasta que yo diga "¡Alto!"
He aquí una escuela. Busca la tarjetita de la escuela y ponla aquí encima.
¿Conoces a alguien que vaya a la escuela? ¿Cómo se llama?

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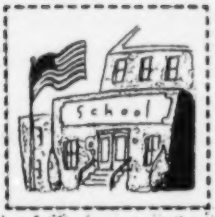
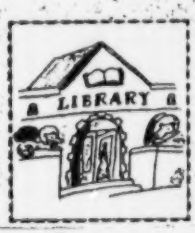
Tarjetitas del juego





Marcadores

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Vamos al mercado

Ayúdele al niño a entender que las palabras nos ayudan de muchas maneras. La próxima vez que usted y el niño vayan al mercado, antes de salir, hagan una lista de las cosas que van a comprar.

1. Escoja de tres a cinco artículos que necesiten y apúntenlos en un papel.
2. Pídale al niño que al lado e cada palabra haga un dibujo del artículo.
3. Vayan juntos al mercado. Lleven la lista. Ayúdele al niño a encontrar los artículos de la lista.
4. Busquen la palabra de la lista en la etiqueta o, si es algo que se compra suelto (como frutas o verduras), señale al letrero.

Este folleto es una producción del Departamento de Programación y Extensión Educativa de WGBH y de Home Instruction for Parents of Preschool Youngsters (HIPPY USA; www.hippyusa.org; 212 532 7730).

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Lánzate a...

pbskids.org/lions

Mira BETWEEN THE LIONS en PBS Kids™

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